Setting expectations for University-Community collaboration

The CREATE Initiative
Exploitative University-Community Collaborations

**Extractive** – knowledge collected in community, extracted and integrated into university-based, paywalled scholarly products. State of the science drives the questions, minimal resources flow to community.

**Directive** – “best practices” and cutting edge science drive recommendations and concerns about scientific merit or reproducibility govern collaboration and interaction.
Unhealthy University-Community Collaborations

Proximity
• Researchers are aware of, share space with, or attend meetings of communities, but do not allow them to shape or influence their activities

Dependency
• Researchers are wholly dependent on the community to create scholarly outputs and without the community involvement at every stage, the researcher has “nothing to show for their time”

Imposition
• University activities, timelines and priorities drive collaboration & influence the community activities
Healthy University-Community Collaborations

**Shared interest**
- Common interest in topic or region

**Shared goals**
- Shared vision of justice and understanding of systems, drivers, and desired outcomes

**Shared activities**
- Some common activities to advance mutual understandings, share resources, inform research and share findings